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GRIN Verlag. Paperback. Condition: New. 28 pages. Dimensions: 8.5in. x 5.5in. x 0.1in.Seminar paper from the year 2009 in the subject American Studies - Literature, grade: 2, 0, TU Dortmund (Institut fr Anglistik), course: Transatlantic Slavery, language: English, comment: Diese Hausarbeit analysiert die Unterschiede zwischen Jacobs und Douglasss slave narratives, die sich aufgrund der verschiedenen Geschlechter ergeben. 12 Fachliteratur Bcher sind mit einbezogen., abstract: Although the people from Africa already new slavery on the African continent, they experienced totally new insights into slavery when arriving in the New World in the 19th century. Henceforward, a new era of dehumanization, depersonalization, brutal and dreadful mistreatments of Afro-Americans took place, which still in these days influence the history of the United States. Harriet Ann Jacobs Incidents in a Life of a Slave Girl (1861) and Frederick Douglass Narrative of the Life of Frederick Douglass, an American Slave (1845) are two autobiographical slave narratives which show on a very impressive, personal and emotional level the repercussions, the atrocities and effects of slavery on the individual slave as well as on the slaveholders. However, it can be read that under an economy of slavery, both male and female slaves are feminized or ungenered and that the denial of subject status is linked to the exclusion of slaves from participation in the gender system that structured the dominant society (cf. Boesenberg 1999: 119). In this paper it will be analyzed and discussed in how far these gender-defining statements made by Boesenberg in particular can mislead the reader. Actually, a lot of gender-bound experiences of slaves will be pointed out in this paper which illuminate that the individual slave acts and lives accordingly to his or her gender. The aim of this paper is to emphasize differences of gender-bound experiences between Douglass and Jacobs narratives....



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